

**BATAAN PENINSULA STATE UNIVERSITY**

City of Balanga 2100 Bataan

PHILIPPINES

## PROGRAM/ACTIVITY/PROJECT MONITORING MATRIX

## STRATEGIC PLAN 2011-2016

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BATAAN PENINSULA STATE UNIVERSITY

City of Balanga 2100 Bataan  
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PROGRAM/ACTIVITY/PROJECT MONITORING MATRIX

STRATEGIC PLAN 2011-2016

Program / Activity / Project	Description	Indicator	Baseline <i>(as of December 2010)</i>	Target						Actual <i>(as of December 2011)</i>	Sectoral Outcome	Societal Outcome	Remarks
				2011	2012	2013	2014	2015	2016				
1.1.1 Program Accreditation	campuses and colleges in order to have their programs visited, evaluated and accredited by agencies (e.g. Accrediting Agency for Chartered Colleges and Universities in the Philippines (AACCUP)).	No. of Programs Accredited under Level II Status	Level II Accredited Programs: Three (3) - Bachelor of Science in Industrial Technology (MC-CIT), Bachelor of Secondary Education (BC-CE) and Bachelor of Science in Nursing (BC-CNM).			Level II: 12 Programs - BS Civil Engineering, BS Electrical Engineering, BS Mechanical Engineering, BS Agriculture and Bachelor of Secondary Education Major in Agriculture ] [Master of Arts in Nursing, Master of Arts in Education, Master in Business Administration, Master in Public Administration, Bachelor of Science in Accountancy, Bachelor of Secondary Education and Bachelor of Elementary Education (DC)	Level II: 9 Programs - BS Hotel and Restaurant Management (MC-CAS), BS Computer Science and BS Information Technology ( MC- CICT), Doctor of Education, Bachelor of Science in Business Administration, Bachelor of Science in Management Information System and Bachelor of Science in Psychology, Bachelor of Elementary Education and Bachelor of Science in Hotel and Restaurant Management			University was granted three (3) Level II status			
		No. of Programs Accredited under Level III Status				Level III: 3 Programs - Bachelor of Science in Industrial Technology , Bachelor of Secondary Education and Bachelor of Science in Nursing			Level III: 12 Programs - BS Civil Engineering, BS Electrical Engineering, BS Mechanical Engineering, BS Agriculture and Bachelor of Secondary Education Major in Agriculture ] [Master of Arts in Nursing, Master of Arts in Education, Master in Business Administration, Master in Public Administration, Bachelor of Science in Accountancy, Bachelor of Secondary Education and Bachelor of Elementary Education (DC)				
1.1.2 Institutional Accreditation	This focuses on the overall quality of the institution based on the quality of its core program offerings. Institutional accreditation is anchored on program accreditation.	No. of Campus with Institutional Accreditation	Abucay Campus has three (3) degree/board programs,66.67 % or two out of three namely Bachelor of Secondary Education Education and Bachelor of Science in Agriculture were granted Level I accreditation status and shall be applying for Level II accreditation status on the 3rd Quarter of FY 2013. Meanwhile, Balanga Campus has six degree programs ( 3 of which are board programs), 100% of which were subjected to the following accreditation visit; two (2) Level II ( BSEd and BSN); one (1) Level I (BSA) and three (3) Preliminary Status (BSBA,BSMIS and BSPsych)										

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1.1.3 Competency Assessment	Provision of assistance to have skills programs assessed and registered under TVET programs. It aims to meet the training regulation which include curricular programs or skills competencies, faculty and staff qualifications, physical sites and facilities, tools, equipment, supplies and materials and similar requirements.	No. of Comptencies Accredited by Tesda with National Competency Level II	CTVT (3)- Food and Beverage PreparationNC II, Bartending NC II and Automotive Servicing NC II)	Abucay Campus (3)- Animal Production NCII, Horticulture Production NCII , Slaughtering NCII	CITVT (4) - Commercial CookingNC II , Technical Drafting NC II, Instrumentationand Control Servicing NC II, Shielded Metal Arc Welding NC II; CBA (1) - Bookkeeping	CTVT (1) - Building wiring Installation NC II; Orani Campus (4) - Consumer Electronic Servicing NCII, Automotive Servicing NCII, Building Wiring Installation NCII, Shielded Metal Arc Welding NCII			CTVT has registered three (3) skills competencies (Food and Beverage PreparationNC II, Bartending NC II and Automotive Servicing NC II)		Provided quality, responsive and relevant education that will produce highly qualified and competitive	Rapid, equitable and sustained economic growth	
1.1.4 Institutional Quality Assurance Monitoring and Evaluation (IQuAME)	IQuAME is deemed complementary to accreditation. Its purpose is to evaluate the effectiveness of an institution in its entirety, particularly the development of institutional systems that ensure the quality and standards of programs.	Complied to IQuAME Policies, Standards and Guidelines						100% Compliance					
1.1.5 Center of Excellence (COE) / Center of Development (COD)	This project is focused on identification and strengthening of flagship programs of each College/Campus which can serve as models of excellence amd resource centers for other HEIs in the region.	No. of Programs Applied and Recognized as Center of Excellence (COE) / Center of Development (COD)	The University has identified the following flagship programs which maybe applied for certification: Main Campus - Engineering, Technology and Architecture; Balanga Campus- Nursing and Health Related, Business; Orani Campus- Technical and Vocational; Dinalupihan Campus- Teacher Education; Abucay Campus- Agriculture and Fisheries; Bagac Campus - Tourism, HRM, International Students	The University has identified the following flagship programs which maybe applied for certification: Main Campus - Engineering, Technology and Architecture; Balanga Campus- Nursing and Health Related, Business; Orani Campus- Technical and Vocational; Dinalupihan Campus- Teacher Education; Abucay Campus- Agriculture and Fisheries; Bagac Campus - Tourism, HRM, International Students					10 programs ( BSArch., BSCE, BSEE, BSECE, BSME, BSIT, BSN, BSIT, InfoTech, Teacher Education)				
1.1.6 National Universities and Colleges for Agriculture and Fisheries (NUCAFs)	It is an accreditation project with the objective of upgrading quality, ensuring sustainability and promoting global competitiveness of agriculture and fisheries education.	Complied to NUCAFs Policies, Standards and Guidelines as well as Recognized as NUCAFs Institution				100% Compliance							

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1.1.7 ISO Certification	Conducted under TUV SUD PSB Philippines Inc., the country's leading multinational Certification and Inspection Body, ISO provides inspection, certification, due diligence, valuation, validation, training and testing services in the following systems: Quality Management System, Environmental Management System, Occupational Health and Safety Management, Food Safety and Integrated Management SYstem. Certification process involves the following stages: information gathering, document evaluation, audit plan and schedule, audit/pre-assessment, certification audit and issuance of certificate which is a tangible proof that the University's quality system complies with internationally recognized standards.	No. of areas or processes with ISO certification					1	1	1		graduates		
1.2 Partnership With Universities and Industries in National and Regional Level													
1.2.1 Membership to Academic and Professional Organizations	Provision of support for faculty membership to different professional /academic organizations. This project aims to give specific information in their field, future trends, and research articles that they can read for further career development. Membership to different organizations can also add to their network associations.	No. of membership to local and national academic and professional organization	21	7	23	57	42	11	9	7			
		No. of membership to regional and international academic and professional organization	2		4	3	2	2	4				
1.2.2 Sponsorship of Academic Events	Provisions for the conduct of relevant academic activities that enhance teachers' and students' technical knowledge and skills in teaching and research studies. This project will provide support for their dynamic roles related to teaching, learning, and technology resources.	No. of sponsored local academic events			1	4	1	1					
		No. of sponsored provincial academic events			3	4	2	2					
		No. of sponsored regional academic events							1				
1.2.3 Academic Exchange Project	Provision of assistance to participate in the academic exchange program. This program aims to bring new ideas, insights, approaches, and methods to the classrooms and introduce new academic materials.	No. of students sent for academic exchange							1				
		No. of faculty sent for academic exchange			1				1	1			
1.3 Rationalization of Program Offerings													
		No. of programs reviewed						New Program Offering: Abucay Campus (1) Bachelor of Science in Developmental Communication*					

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1.3.1 Curricular Program Review	Preparation/updating of academic programs to determine the program's ability to respond to future challenges and opportunities, and to evaluate strengths and weaknesses. It also enable the university to align its academic programs with its mission and priorities and assure that the resources are appropriately allocated to maximize the efficiency and effectiveness of delivery of academic programs.	No. of programs endorsed and approved to freeze	Number of Programs Per Major Being Offered Post Graduate-1; Graduate- 16; Post Baccalaureate- 1; Baccalaureate- 68; Pre-Baccalaureate- 11; Technical-Vocational- 18 and Basic Education- 3 for a total of 118 curricular offerings		Freeze: CIT (1) - BSIT Refrigeration and Air Conditioning CTVT ( 4) Technical Wood Pattern Making, Foundry, Garments, Furniture and Cabinet Making;								
		No. of programs endorsed and approved for phase-down		Phase Down: Orani Campus (2) - BSIT WAFT , Secondary Curriculum; Dinalupihan Campus (2)- Master in Public Management, Master of Arts in Nursing	Phase Down: Abucay Campus (1) - Secondary Curriculum;								
1.3.2 Offering of Industry or Market-Driven Curricular Programs	Offering of market-driven curricular programs as identified in the CHED Memorandum Order No. 04, series of 2011 regarding the priority programs from 2011-2016.	No. of market-driven curricular programs offered	Number of Programs Per Major Being Offered Post Graduate-1; Graduate- 16; Post Baccalaureate- 1; Baccalaureate- 68; Pre-Baccalaureate- 11; Technical-Vocational- 18 and Basic Education- 3 for a total of 118 curricular offerings		New Program Offering: Orani Campus (1) - BS Management Information System	New Program Offering: CAS (1) Bachelor of Arts in English; CSBS(1) Bachelor of Science in Social Work *; CBA (1) Associate in Accounting Technology*	New Program Offering: CAS (1) Bachelor of Science in Mathematics ; CSBS(1) Bachelor of Science in Guidance and Counseling	New Program Offering: Abucay Campus (1) Bachelor of Science in Developmental Communication*					
1.3.3 Zoning of Programs	In response to the rationalization program of CHED on programs being offered by HEIs, extended duplicated terminal programs to satellite campuses shall be zoned.	Implementation of zoning scheme in terms of the number of programs zoned	There are 35 duplicated terminal programs accross University	Bachelor of Science in Nursing programs was zoned and concentrated in Balanga Campus			IT Programs to be zoned in the Main Campus			One (1) program was zoned			
1.4 Quality of Instruction													
1.4.1 Clustering of Courses	Preparation/Updating of course syllabus in the same or different departments that meet together, and usually share the same teaching data details such as common subject description, teaching techniques and strategies, instructional technology/ materials, and student's evaluation. Though these subjects also share the same subject name, they are being offered to different major courses across university. The output will be used for subject credit transfer specially when the students wishes to transfer into another program being offered by the university.	No. of reviewed and clustered courses with appropriate descriptions	All general education courses across programs were reviewed and clustered with appropriate course descriptions, except those programs under the College of Information and Communications Technology and College of Engineering and Architecture	Courses under the programs in the College of Information and Communications Technology and College of Engineering and Architecture were reviewed and clustered and given appropriate descriptions									
1.4.2 Articulation	Provision of support for the faculty to consider vertical articulation in pursuing their masteral/doctoral degree program for quality instruction and to realize the university's faculty realignment program. Such vertical articulation will help the faculty to focus their professional development and training to a more progressive level of competitiveness.	No. of articulated faculty (in terms educational qualification and courses being taught)	Most faculty are teaching the course in line with their field of specialization, while their masters degree need to be aligned with their baccalaureate degree	5	5	5	15	15	15	5			
1.4.3 Library and Learning Resource Centers	Upgrading of library and learning resource centers facilities to meet minimum standards set for a university and improving its services with the integration of IT.	No. of campus with OPAC System	OPAC System was pilot-tested in the Main Campus	Main and Balanga Campuses		Dinalupihan and Orani Campuses				Two (2) campuses			
		No. of non-duplicated book titles acquired for a particular year	There are 13,323 non-duplicated book titles acquired across University	1694	2000	4000	4000	4000	4000	1694			

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1.5 Quality of Graduates and Job Generation											Enhanced student	Poverty reduction and empov	
1.5.1 Intensive In-House Review	The University was granted by the Commission on Higher Education permits to operate two (2) review centers, namely: (1) Teacher Education Program, and (2) Nursing Program. Intensification of those centers will ensure high performance of graduates in the licensure examination of a particular program.	No. of graduates who availed themselves of the institutional in-house review and passed the licensure examinations	The University has two (2) CHED-accredited in-house review programs: (1) Teacher Education (LET), and (2) Nursing Program (NCLEX)										
1.5.2 Graduate Tracer Study	Graduate Tracer Studies are conducted in order to evaluate the educational and career paths of graduates. Through the conduct of Graduate Tracer Studies, the University is able to monitor the employability rate of its programs as well as the employment status of its graduates.	No. of graduate tracer studies (per program) completed			1	2	2	3	3				
1.5.3 Online Job Placement	Job openings in different local and international companies shall be posted on the University's website to assist students and alumni to search for a job.	No. of partner agencies and industries linked with the University website	Manual posting of available job vacancies in partner agencies and industries		3	3	3	3	3				
2 Access to Quality and Relevant Education													
2.1 Scholarship	Provision of support to students who are determined to pursue and finish tertiary education but lack the resources to sustain their education. With the growing number of student population over the years, the University seeks to forge partnerships with individuals, organizations, and industries that offer scholarship grants to deserving students.	No. of SUC-funded scholars (DILG/LGU)	144	195	225	225	225	225	225	195			
		No. of institutional scholars	394	570	400	400	400	400	400	570			
		No. of merit scholars	606	614	600	600	600	600	600	614			
		No. of private non-merit scholars	15	17	20	23	26	30	33	15			
		No. of national government scholars	4747	5743	4500	4500	4500	4500	4500	5743			
2.2 Student Financial Assistance	Other than scholarships, the University also offers Student Financial Assistance in the form of Student Loan and Short Term Cash Loan. The availability of Student Financial Assistance shall depend on the accrued interest of trust fund deposits of the University.	No. of students who availed themselves of financial assistance / loan	12					5	5				
Expanded Tertiary Education 2.3 Equivalency and Accreditation Program	The Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) is an educational assessment scheme which recognizes knowledge, skills and prior learning obtained by individuals from non-formal and informal educational experiences. It is a comprehensive program of identifying, accessing, validating and assigning equivalent college-level learning for prior learning from formal, non-formal and informal	No. of programs approved by CHED for ETEEAP						1	1				

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PHILIPPINES

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STRATEGIC PLAN 2011-2016

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2.3 Equivalency and Accreditation Program (ETEEAP)	training and relevant work experiences toward the final granting of appropriate academic degree. Through this program, an individual may be granted a diploma for a degree after a competency-based evaluation from established equivalency competencies standards and a comprehensive assessment system employing written tests, interviews, skills demonstration, portfolio and other creative assessment methodologies.	No. of graduates under ETEEAP						3	3		Human Welfare	Development of the poor	
3 Student Holistic Development													
3.1 Student Empowerment													
3.1.1 Student Leaders Camp	To further hone the capabilities, sense of responsibility, and sense of unity among the student leaders, the OVPSA regularly conducts a Student Leaders Camp. Student Leaders Camp is also deemed to intensify the awareness of student leaders on the various issues in the academe that affect student's life; thus, enabling them to prioritize projects that will promote participation of students in meeting their own needs and at the same time helping the University attain its goals.	No. of student leaders camp initiated	1	1	1	1	1	1	1	1			
3.1.2 University Student Cooperative	Provision of affordable services, quality facilities and motivational activities to enrich the quality of life for the students.	Completion of University Student Cooperative						100% Completed					
		No. of students who availed themselves of the services being offered by the University Student Cooperative						100	100				
3.1.3 Online Student Publication	Keeping students well-informed on the events and issues in the University is one way of promoting transparency in the University. Likewise, this also paves the way for the students to express their thoughts and opinions on the various issues in the University. Launching an online student publication is deemed to promote a healthy interaction among the students and the University's officials. Online Student Publication is also seen to boost the level of responsiveness of the student leaders and University Officials on the issues in the academe.	No. of uploaded circulation of student paper			3	3	3	3	3				
4 Intensification of Human Resource Development											Human Resource Development	Development of the poor	
4.1 Quality Human Resource													



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4.1.1 Performance Appraisal System	Recognition of the quality of work done by the faculty and their commitment to mission and goals of the University for quality instruction.	Modification and implementation of the University Performance Appraisal System	Adopted the NBC 461 - QCE parameters as performance evaluation instrument		Revision / Modification	100% Implementation	100% Implementation	100% Implementation	100% Implementation		provided quality, responsive and relevant education that will produce highly qualified and competitive graduates	Rapid, equitable and sustained economic growth	
4.2 Employees Enhancement System													
4.2.1 Professional Advancement	Enforce the adoption of a career development program to promote continuing professional growth and development. This project also aims to enhance their personal effectiveness at school or work.	No. of faculty members who have completed graduate programs in area of specialization	BPSU has a total of 509 faculty members: 303 (59.53%) are baccalaureate graduates, 172 (33.79%) have finished graduate programs while 34 (6.68%) hold postgraduate degrees.	5	12	7	4	5	8	5			
		No. of faculty members who have completed post graduate programs in area of specialization			1	2	1	1	3				
4.2.2 Retooling	Seek out professional development opportunities to increase their effectiveness or acquire relevant skills in hopes of career enrichment and directions.	No. of faculty retooled according to the needs of the University.			1	1	1	1	1				
4.3 Reward and Incentive													
4.3.1 University PRAISE	The system aims to establish a mechanism for identifying, selecting, rewarding and providing incentives to deserving employees by identifying outstanding accomplishments, best practices of employees on a continuing basis.	Full implementation of the University PRAISE	There's a duly approved University PRAISE system	75% implementation	100% (Full) Implementation	100% (Full) Implementation	100% (Full) Implementation	100% (Full) Implementation	25% implemented				
4.4 Employees' Welfare													
4.4.1 Med-iCare	Med-iCare Fund Benefit is a fringe benefit by the University for all its permanent and contractual employees, both teaching and non-teaching personnel, in lieu of the Hospitalization Aide Benefit of the respective associations of the faculty and administrative staff. This is an immediate financial assistance to the bonafide employees of the University for their hospital confinement and a meager monetary support for the escalating medical bills.	Full implementation of the Med-iCare Program	There's a duly approved guidelines for the said program	100% (Full) Implementation	100% (Full) Implementation	100% (Full) Implementation	100% (Full) Implementation	100% (Full) Implementation	100% (Full) Implementation				
4.5 Gender and Development	A development perspective that recognizes the unequal status and situation of women and men in society. Women and men have different development needs and interests as a result of said inequality, which is institutionalized and perpetuated by cultural, social, economic and political norms, systems and structure.	No. of GAD-related activities conducted	7	8	5	5	5	5	5	8			
		No. of female employees hired in traditionally male dominated jobs	11	13	1	1	1	1	1	13			
5 Transparent, Morally Ascendant and Efficient and Effective Management System													
5.1 Governance Reforms	Administration and financial management reforms in the University.	Policies/guidelines/ developed/ revised and implemented	Through University Order No. 18, series of 2009, two (2) Campus Directors switched posts (campus)	Through Board Resolution No. 39, series of 2011, the term Associate Directors for various services was changed to Chairmen of various services						Through Board Resolution No. 39, series of 2011, the term Associate Directors for various services was changed to Chairmen of various services			



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5.2 University Citizen's Charter	The University's Citizen's Charter is in support of the government's program to promote integrity, accountability, proper management of public affairs and public property as well as to establish effective practices aimed at the prevention of graft and corruption in government.	Coverage of the University Citizen's Charter	There are six (6) frontline services considered in the initial coverage of the University Citizen's Charter	6	2	2	2	2	2	6	Promoted transparency and accountability in governance	Anti-Corruption / transparent, accountable and participatory governance	
5.3 Integration of IT on Frontline Services	Development and operationalization of IT systems to improve efficiency in the provision of services to University clients.	Completion of the institutional website	Website already operational.	Made some modification to address comments and suggestion made by the Governing Board during its presentation last 23 November 2011	100% Operational	100% Operational	100% Operational	100% Operational	100% Operational	Made some modification to address comments and suggestion made by the Governing Board during its presentation last 23 November 2011			
		No. of IS developed				2				Nine (9) IS developed and for implementation			
		No. of IS developed, implemented and installed in all campuses of the University	Three (3) IS developed and implemented. All of which were installed in all campuses of the University	3	1 (1Q) 4 (2Q) 2 (3Q) 1 (4Q)					Three (3) IS developed, implemented and installed in all campuses of the University. MIS Office addressed minor glitches in the installed IS.			
5.4 Rationalization, Modernization and Upgrading of Physical Plant and Facilities													
5.4.1 Site Development Plan	Development of site development plan to enhance the physical appearance and to maximize the resources of each campus. Site Development Plan shall also enable the University to comply with the standards set by national / international agencies.	Completion of individual campus site development plan	Campuses were re-surveyed. Initial individual site development plan presented.	2	3	1				2			
5.4.2 Upgrading of Laboratory Facilities and Equipment	Prioritizing the upgrading of laboratory facilities and equipment must be pursued in order to maintain the University's capacity to deliver quality education to the students and as response to the recommendations made during the accreditation.	No. of laboratory upgraded per campus	3	2	2	2	2	2	2	2			
5.4.3 Infrastructure Development	To comply with the standards set by national and international agencies and to foster an environment that is more conducive for learning, the University shall pursue the refurbishment or the construction of infrastructures.	No. of rooms refurbished/rehabilitated	6	2	2	2	3	2	3	2			
		No. of buildings refurbished/rehabilitated	2	2	2	2	2	2	2	2			
		No. of newly constructed buildings	2	1	1	1	1	1	1	1			
6 National and Regional Positioning of Research and Development											Generated a		
6.1 Research Quality Assurance													
6.1.1 Intellectual Property	Patenting of researches shall be pursued in order to protect the rights as well as the researches of the students and faculty.	No. of applications at IPO		8	8	8	8	8	8	8			
		No. of registered projects at IPO		6	6	6	7	8	8	6			
6.1.2 Copyright	Protection of the products produced by employees and faculty through research.	No. of applications at Copyright Section of the National Library of the Philippines		1	1	1	1	1	1	1			

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City of Balanga 2100 Bataan  
PHILIPPINES

PROGRAM/ACTIVITY/PROJECT MONITORING MATRIX  
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		No. of projects with copyright		1	1	1	1	1	1	1	nd disseminated appropriate knowledge and technologies that will promote sustainable resource development	Poverty reduction and empowerment of the poor	
6.2 Enhancement of Research Capacity and Opportunities													
6.2.1 Development and Implementation of Research Programs in Priority Areas	Areas needing development shall be prioritized in the conduct of researches in order to promote its socioeconomic status.	No. of research programs implemented	Entered into two (2) MOAs for research programs	2	3	3	4	4	5	Entered into two (2) MOAs for research programs			
6.2.2 Internal and External Research Collaboration	Production of quality researches through the utilization of the University's funds allotted for the various research projects. Collaborations with external agencies shall also be pursued to produce researches with bigger impact on the community and for additional funding.	No. of institutional memorandum of agreement/understanding signed and implemented	Ten (1) Institutional MOAs		10	12	14	14	15				
		No. of external memorandum of agreement/understanding signed and implemented	Two (2) External MOAs	3	3	3	3	4	4	3			
		No. of institutional collaborative research teams formed	Three (3) instutional collaborative research teams formed	3	3	4	4	4	5	3			
		No. of external collaborative research teams formed	Three (3) external collaborative research teams formed	3	3	4	4	4		3			
6.3 Research Visibility													
6.3.1 Research Presentation	Presentation of the researches of faculty and employees to national and international research conferences. This is deemed to boost the awareness of external organizations on the researches being done by the University. Likewise, this will also serve as good venue for forging partnerships with which we can conduct collaborative researches, gather effective strategies, adapt technologies, and obtain additional funding.	No. of research outputs or studies presented in the national conferences	4	6	6	6	7	8	8	4			
		No. of research outputs or studies presented in the international conferences	7	12	10	10	10	10	10	12			
6.3.2 Research Publication	Regular publication of completed and on-going researches to the University's Research Journals for information dissemination.	No. of research articles or studies published in national peer-reviewed or refereed journals			1	1	2	2	2				
		No. of research articles or studies published in international peer-reviewed or refereed journals		1	1	1	2	2	2	1			
6.3.3 Media Exposure and Public Relations	Other than the publication of on-going and completed researches, the University shall also pursue its promotion of its various research projects through utilizing various media.	No. of abstracts of completed researches posted or uploaded online	4	4	5	5	5	6	6	4			
		No. of researches reported in print	4	4	5	5	5	6	6	4			
		No. of researches reported in radio	5	5	6	6	7	8	8	5			
		No. of researches reported in television	4	4	4	5	5	5	6	4			
		No. of techno-packs developed		3	3	3	4	4	4	3			
		No. of technology promotion activities participated	3	3	3	4	4	5	5	3			
7 Community Extension Development and Empowerment											Helped uplift the soc well as develop	Pove	
7.1 University Lakbay-Kalinga	Assistance in the improvement of the community through health-related extension activities, programs that address social and behavioral change, and projects that could help the community to improve their way of living through livelihood education.	No. of community served by the University Lakbay-Kalinga	15	20	22	24	26	28	30	20			

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City of Balanga 2100 Bataan  
PHILIPPINES

PROGRAM/ACTIVITY/PROJECT MONITORING MATRIX

STRATEGIC PLAN 2011-2016

Program / Activity / Project	Description	Indicator	Baseline <i>(as of December 2010)</i>	Target						Actual <i>(as of December 2011)</i>	Sectoral Outcome	Societal Outcome	Remarks
				2011	2012	2013	2014	2015	2016				
7.2 University Radio Station	A flagship project under the Office for Extension Services' Lipat Kaalaman program, the Community Radio Station provides information focused on the needs and interests of the local community, as well as news and current events from the various sectors of province.	Broadcast coverage	60% of the Province of Bataan	70% Broadcast Coverage	80% Broadcast Coverage	90% Broadcast Coverage	100% Broadcast Coverage	100% Broadcast Coverage	100% Broadcast Coverage	60% of the Province of Bataan and partial to other towns in neighboring provinces	Improved harmonious and-co-operative University-community relationships	Poverty reduction and empowerment of the poor	
732 Multi-Sectoral Linkages and Partnership	Forging of linkages and partnerships with different sectors in the community to be able to implement community extension services in the various fields of discipline.	No. of linkages and partnership establsihed though MOAs	18	1	1	1	1	1	1	19			
7.4 University Alumni Association	Strengthening of the University's relationship with the alumni through the conduct of various activities that will renew the desire of the alumni to cooperate in meeting the University's goals.	No. of programs and projects initiated and sponsored by the University Alumni Association		1	1	1	1	1	1				
7.5 Preservation and Enrichment of Bataan History and Culture													
7.5.1 Center for Bataan Historical and Cultural Studies	Establishment of a Center for Bataan Historical and Cultural Studies in order to preserve the customs and traditions in the province.	Completion of the project							100%				